

MYDATA PORTAL: QUICK GUIDE FOR TEST COORDINATORS

Website: <http://mydata.dallasisd.org/>

Access: Download request form from Login button under "Looking to Create and Account".
Campus-wide access requires Principal signature.

Announcements: Posted when new information becomes available on both public and secure side. Select the hyperlink on the secure side to access the page directly.

MySchool:

Rosters > Test Coordination Contain basic demographic variables with information taken from the student information system. Social security numbers can *only* be viewed using our intranet address <http://revlxvas05.dallasisd.org>. Use rosters with SSNs displayed for look-up tasks only. ***Rosters with student SSNs should not be printed.***

Student Profile The student profile can be accessed at any point by selecting the student's id number. The id number is hyperlinked in all MyData Portal pages to allow teachers to access more detail information about the student more quickly. The assessment history tab provides you with assessment results for the student since they have been enrolled in the district. State testing details can be accessed using the student's unique access code.

MyStudents

Evaluate

Investigate

Monitor

Improve

Reports

Teacher Home >

Summary

Assessment History

Learning Profile

Schedule

College Tests

Print page

Print profile

Print roster

Show roster

Previous

Next

(81 of 102)

2018-19 Standard Student Profile

9999999 - LASTNAME, FIRSTNAME

School: SAMPLE SCHOOL

Ethnicity/Race: Hispanic (H)

Gender: Male

Birthdate: MM/DD/YYYY

Econ. Disadvantaged: Yes

Entered district: YYYY-MM-DD

Reporting school:

Next year school:

Student Group*:

*Determined and maintained by the campus.

Grade: 06

Special education: No

Dyslexic: No

504 status: No

Talented and Gifted: No

TAG served: No

CTE: 1

Homeless: No

State ID/UID: XXXXXXXXX

State Testing Access Code: 24GDYQ

English Learner (EL/LEP): Yes

EL program: Sheltered

EL program exit:

English proficiency level: Adv

Country of birth:

Lang. survey: SPANISH / SPANISH

Parental response date: - 8/1/2018

Immigrant: No

Migrant: No

STAAR 3-8: Highest Scale Score

Content Area	Test Year				
	2015	2016	2017	2018	2019
Reading/ELA				1422	
STAAR Grade 5 - S					
STAAR Grade 4 - S			1276		
STAAR Grade 3 - S		1292-U			
Mathematics	2015	2016	2017	2018	2019
STAAR Grade 5				1625	
STAAR Grade 4			1484		
STAAR Grade 3		1423-S			
Writing	2015	2016	2017	2018	2019
STAAR Grade 4 - S			3096		
Science	2015	2016	2017	2018	2019
STAAR Grade 5				3001	

Historical Data

	14-15	15-16	16-17	17-18	18-19
SAMPLE SCHOOL 4					
SAMPLE SCHOOL 3					
SAMPLE SCHOOL 2					
SAMPLE SCHOOL 1					
SAMPLE SCHOOL					
Grade	02	03	04	05	06
Class/Pod	2B	3B	4A	5B	
Absences	5	6	4	6	4
IPT level				Adv	
WMLS level	1	1	1	1	1
TELPAS comp.		2	3	2	
BE/ESL Program	BE	BE	BE	BE	SHEL

STAAR EOC: Highest Scale Score

No STAAR EOC data available for the student.

Beginning STAAR 2017, Performance Level (PRF): **Red=Does Not Meet Grade Level**,
Black=Approaches Grade Level, **Blue=Meets Grade Level**, **Green=Masters Grade Level**

STAAR 2016 and earlier / Alternate 2 Performance Level: UR=Unsatisfactory academic performance and require retest (2012 and 2013 STAAR EOC only), U=Unsatisfactory academic performance, U=Achieved minimum academic performance (2012 and 2013 STAAR EOC only), S=Satisfactory academic performance, A=Advanced academic performance, N=Performance level was not available, Z=scale score or raw score not available

Reports: Campus staff can access a variety of additional resources that are provided to campuses from the district, TEA, and other agencies in pdf or excel format. Some reports you will find in this location are Precode files, TEA STAAR Summary Rosters, and a copy of the district Testing Calendar.

Monitor: Teachers and campus leaders may be required to document additional supports provided to students throughout the school year. Evaluation and Assessment works with several central departments to build pages that support campuses and help with monitoring at the campus and district levels.


Special Education Testing Direct link to SPED Reporter to identify testing accommodations needed for special education and section 504 students.

Page Options


Test:
 STAAR EOC ▼

Student Group:
 All ▼

Number of Retests:
 0 or more ▼

 **Change Roster**

Grade: 12 Homeroom: ALL Group: All Students						
	Number of Tests to Retest					
	0	1	2	3	4	5
Unique Students	197	6	3	1	0	0

Highest Perf.	English	Math	Science	Social Studies
[Display all profiles]	[Export to Excel ]			

[illegible]