

# TELPAS Alternate Dallas ISD Reference Guide

## Why:

TEA designed the Texas English Language Proficiency Assessment System ([TELPAS](#)) and TELPAS Alternate to assess the progress that limited English proficient (LEP) students, also referred to as English learners (ELs), make in learning the English language. TEA has developed the TELPAS Alternate assessment to meet the federal requirements mandated under the Every Student Succeeds Act (ESSA), which requires states to administer an alternate English language proficiency (ELP) assessment for English learners (ELs) with the most significant cognitive disabilities who cannot participate in the general ELP assessment, even with allowable accommodations.

## Who:

Dually-identified (EL/SPED) students in grades K-12

- K -1: will take the standard TELPAS. It's a holistic, teacher-rated assessment. The student may be exempt from specific domains (reading, writing, listening, speaking) decided on a domain-by-domain basis.
- 2: Is the student projected to take STAAR Alt in 3rd grade? If so, most likely will take TELPAS Alt for 2nd grade. Decisions are made following the STAAR Alt Participation Requirement form.
- 3-12: students taking STAAR Alt will take TELPAS Alt. Decisions will be made following the Participation Requirement form.
- Dually-identified (EL/SPED) PEIMS Coding
  - U0 = untestable; non-LEP. This student is not identified LEP and will not participate.
  - The following codes are identified LEP and are eligible to participate in TELPAS/TELPAS Alt.
    - YU: unservable
    - YW: parent denial
    - YE: served in ESL
    - Y1, Y2: dual language
    - YN: not served by program
    - YH: sheltered instruction
    - There may be additional codes beginning with Y that are eligible.
- How to find the student data
  - LPAC Roster (from LPAC Chair)
  - My Data Portal
    - Using search bar in upper right corner, enter student's name.
    - On the Standard Student Profile, the information is listed in the third column behind English Learner (EL/LEP).
  - Easy IEP
    - On welcome banner, click on DISD SpEd Reporter

- Choose the report “SPED and Bilingual Programs”
- Chose all bilingual program codes beginning with “Y” (same as above PEIMS coding)
- Chose SpEd programs for TC, FLS, ADL
- Run report

## Test Format:

- This is not a 1-1 test. The teacher will rate the students based on their knowledge of a student’s English language skills over a period of time.
- The test “questions” are the observable behaviors. Teachers will score students holistically on 40 observable behaviors in reading, writing, listening, and speaking.
  - [TELPAS Alternate Blueprint](#)
  - [TELPAS Alternate Observable Behaviors \(notes version\)](#) (PDF)
    - Educators will be able to take notes throughout the school year. However, students may not be evaluated until the assessment window.

## Assessment Decision-Making:

Grades K-1: Participate in standard TELPAS and document in Easy IEP (already available; not new)

Grades 2: For students eligible for TELPAS Alt, follow the Participation Requirements form.

Grades 3-12: Students taking STAAR Alt will take TELPAS Alt. Follow the Participation Requirements form.

**Note: Documentation of eligibility is different for students in grade 2 compared to students in grades 3-12.**

TELPAS Alternate Participation Requirements Form:

- Until it is embedded in Easy IEP, use the paper-based state-required documentation form.
  - The file code name is **TELPASALT**. Staff will attach the document to the ARD referencing the assessment with the name *TELPASALT\_dehill\_11292018* (File Code\_EAD User Name\_Date Created).
- [2018-2019 TELPAS Alternate Participation Requirements](#) (posted 11/08/18)
- [2018-2019 TELPAS Alternate Participation Requirements- Spanish](#) (posted 11/08/18)

As with STAAR Alternate, students may meet exception criteria.

- [STAAR Alternate 2 and TELPAS Alternate Medical Exception Eligibility Requirements](#) (English PDF revised 11/26/18)
- [STAAR Alternate 2 and TELPAS Alternate No Authentic Academic Response \(NAAR\) Eligibility Requirements](#) (English PDF revised 11/26/18)

IEPs must reflect assessment decisions. Yes, revision ARDs may be necessary.

December 6, 2018 WAIP regarding Participation and Easy IEP:

<https://sites.google.com/a/dallasisd.org/weekly-administrative-information-packet/>

## Required Training:

Grades K-1: Students in K-1 are eligible to participate in TELPAS (not in TELPAS Alt). Raters will participate in campus-based TELPAS training, including online training course and calibration activities.

Grades 2-12: As of 11/30/18, TELPAS Alternate administrators will participate in Dallas ISD Special Education Department training for alternate assessments with additional training available from TEA. TELPAS Alternate administrators are not required to complete the TELPAS calibration activities for grades 2-12.

TELPAS Alternate administrators will participate in campus training with the campus testing coordinator for activities such as security oath, submissions, coordinating test materials, etc. (similar to STAAR Alt).

Use the links below to access TEA TELPAS Alternate training resources.

## Timeline:

December and January:

- Attend training for alternate assessments with Specialized Programs
- Identify students that are eligible to participate
- Hold any revision ARDs necessary

February:

- Testing window is Feb. 25- April 5, 2019. It's recommended to complete the testing between Feb. 25 - March 8 before STAAR Alt. begins.

## Additional Resources:

All state provided resources for [TELPAS Alternate](#) are on <https://tea.texas.gov> under Student Testing and Accountability.

The links below contain additional resources for EL assessments:

- TELPAS Alternate Parent Resources (will be available in Spring 2019)
- [2018 TELPAS and TELPAS Alternate Update](#) (PDF posted 09/25/18)
- [EL Resources](#)
- [Title III Symposium TELPAS and TELPAS Alternate Update](#) (PDF posted 08/16/18)
- [Educator Guide to TELPAS and TELPAS Alternate](#) (PDF revised 08/01/18)

## Contact:

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<https://sites.google.com/dallasisd.org/dallasisduallyidentified/home>

[www.dallasisd.org/sped](http://www.dallasisd.org/sped) - scroll to Quick Links on lower right corner, click on Dually Identified Handbook