

Learning Goals... Students take a Test Online

You should be able to...

- Use resources to prepare students to take an OLA
- Lead students in the full process for taking an OLA from login to submission
- Understand the use of Test Tools
- Understand how and when to impersonate a student

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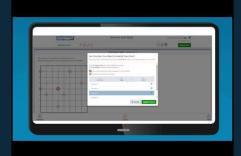
Once a test is assigned to a student, the student uses the student online assessment portal to take assessments.

Before taking an online test, it is best to familiarize the student with the login process, platform navigation, and test tools they will encounter.



Student Preparation

Show students the 4 minute online testing video



Review basic online test taking to familiarize students with login process, options, and navigation

Student Login and Basic Online Test Taking Handout

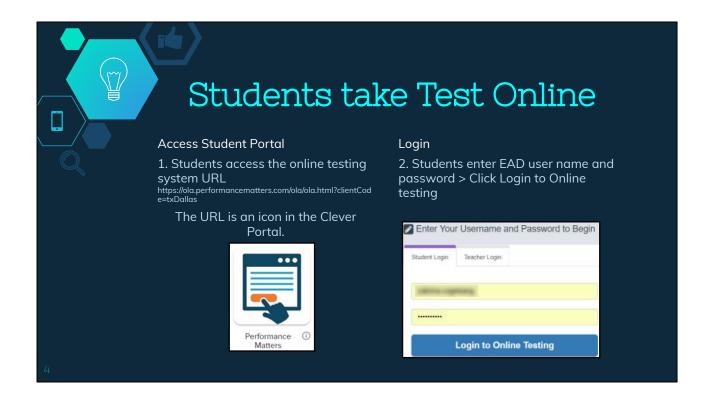


<u>Student Video About Online Testing</u> 3:59 Dallas ISD Google Drive (You do not have to watch this video during your training. The point of this slide is to make sure you know that we have resources to support you in preparing the students.)

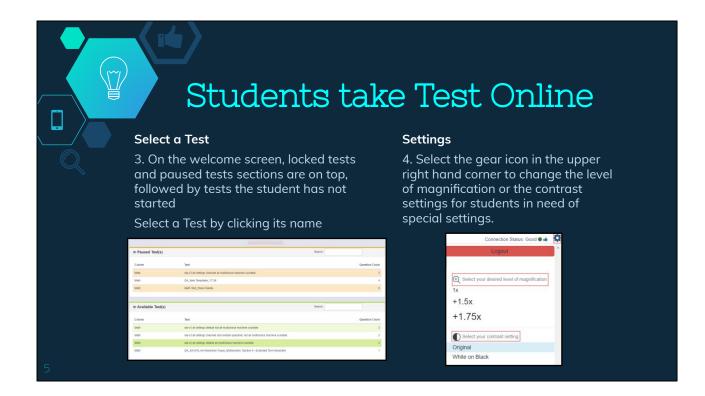
Closed caption <u>Student Video About Online Testing 3:59</u> Performance Matters login required <u>Video Script</u>

Student Login and Basic Online Test Taking Participant Handout

Student prep materials also found on Dallas ISD Performance Matters website tinv.cc/pmhelp



The student portal URL is different from the URL you use as a staff user. Students should use the Clever icon.



Remember... the test listed are any and all that have been released to the students. The settings gear icon is small. You will need to show the students where it is and what it can do.



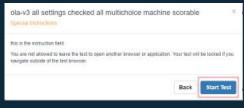
Online Testing Buttons Summary

5. The first screen will display a quick summary of the Online Testing Buttons. Once reviewed, click Next (or swipe left on iPad)



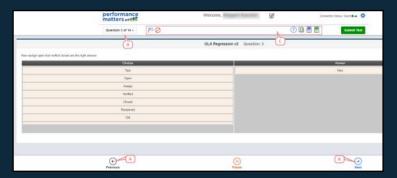
Special Instructions Pop up Window

6. If a test has special instructions, a new window will pop up with the instructions to review. Once you have read through the instructions, select Start Test and answer each question.





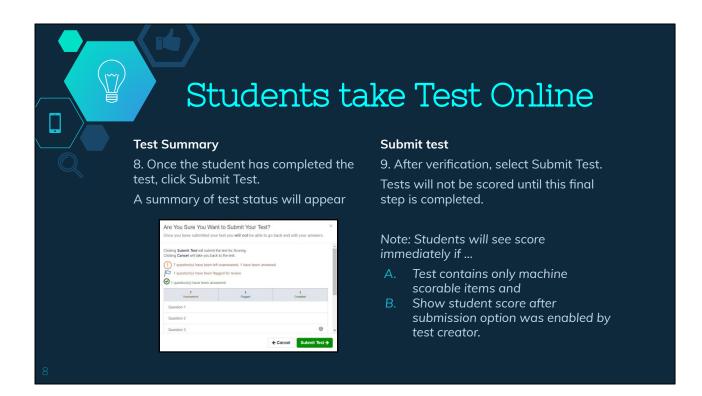
Step 7: Begin Test



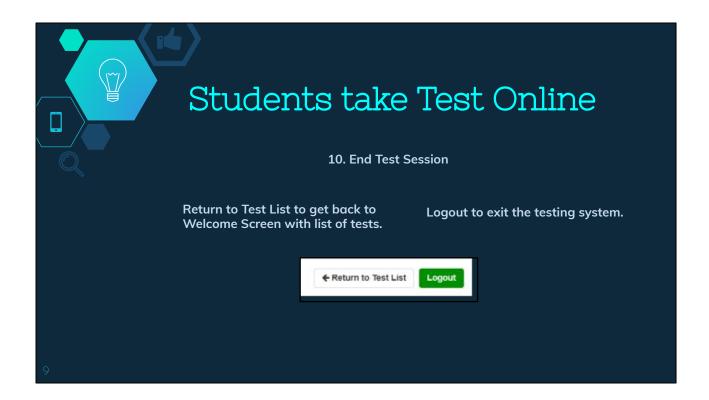
Student Screen

- A. Use Next and Previous to navigate through questions
- B. Use question drop-down to navigate through questions
- C. Tools that have been turned on for the test are shown

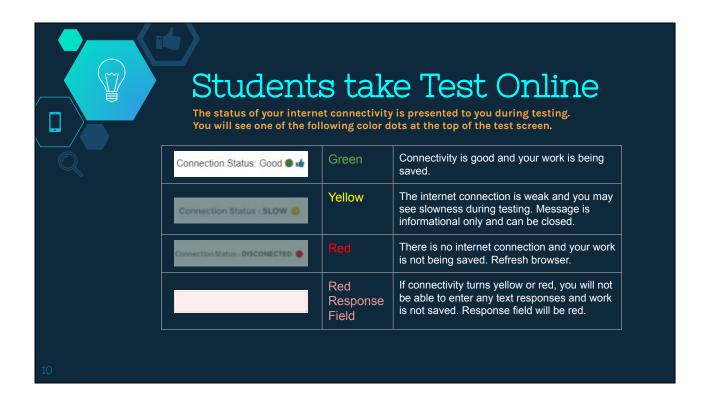
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This is the reason why we teach how to move students from in progress to submitted in the OLA admin section of this training. Students will either simply close the browser when they finish the test or click submit once and leave the test. Either way will still have students "In Progress". They must click submit again after they verify the summary to move to "Submitted" and thus the assessment can be graded. Teachers should end the test session by checking that all students are "Submitted" and move any students from in progress to submitted at the end of their test session for District CAs. .



This is the official end of the test session. Advise students that they are not finished until they see these options. This will avoid any test status issues for the test administrator.



This is rare and more of an FYI.

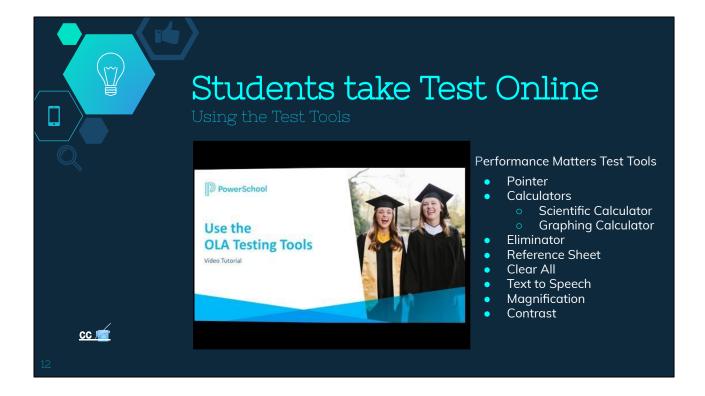


Time Out

If you have an online test open and have not entered any answers for an extended amount of time, the test will time out.

Your testing session has expired!

Any work from this point forward will not be saved. You must select Refresh and log back into the test to continue.



<u>Video Using the Test Tools 3:45</u> Google Drive <u>Using the Test Tools</u> Participant Handout (You could show this video to your students to teach them how to use the tools as part of your student preparation even though the video was meant for staff.)

Closed Caption Video <u>Using the Test Tools 3:45</u> Performance Matters login required

Transcript

In this tutorial, you will learn how to use the OLA Testing Tools during online tests. There are a number of tools available for use. Some tools are available by default on all tests, while others must be enabled by the test creator when building the test. By default, all online tests will have the Highlighter, Flagging, and Clear All tools enabled. The Highlighter tool can be used in three different ways. First, select the Highlighter tool. To highlight a single word, simply double-click on the word. To highlight an entire paragraph, triple-click anywhere inside the paragraph. Finally, to highlight a specific portion of text, click where you'd like the highlighting to begin and drag the cursor over the text to be highlighted. Then, release the mouse. To flag items for later review, click the Flag icon. The item will now show as flagged in the item drop-down menu. Before a student can submit their test, they will be alerted to any items that have been flagged and are still unanswered. To remove a flag from an item, click the icon again. Clicking on the Clear All tool will remove all tool markings from the current screen including any highlighted selections. Additional tools such as an Eliminator, Calculator or Reference Sheet can also be enabled by the test creator when building the test. These are selected using the Test Format button from inside the Test Editor. To use the Eliminator tool, first click on the eliminator icon. Then, click on the incorrect answer choices. The tool will place a red x on top of the answer choice, making it un-selectable as an answer. This tool works with both multiple choice and match

questions. To use the calculator, select the icon to view a basic calculator to the right of the question. Use your keyboard to operate the calculator. When finished, click on the small x in the corner to close it. If a Reference Sheet was uploaded for use it can be accessed by clicking on the r icon. Doing so will show a window at the bottom of the screen with additional information. Screen Contrast and Magnification tools are also available by default and are accessed by clicking on the gear icon in the top right corner of the testing window. To adjust your desired level of magnification, select from one of three available options. The Contrast setting can also be adjusted if desired. All OLA testing tools are available for preview using the Test Preview button in the Test Editor. This concludes the tutorial on using the OLA Testing Tools during online tests.



Using the Test Tools: Accessibility Options

Within the OLA Testing Platform, there are many tools in addition to the test tools to make assessments more accessible for students who require specific conditions.

Tools Always On

- Text Highlighter Too.
- Multimedia Items: Audio with Volume Control
- Screen Magnification
- Saroon Contract

Tools Available At the Test Level

- Allow pause
- OLA Impersonation

Tools Available At the Item Level

- Spell Check
- Random Answer
 Presentation
- Calculators
- Eliminator
- Reference sheet
- Special Instructions
- Text to Speech

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Accessibility Options Reference Handout



Using the Test Tools: Impersonate a Student

- 1. Use Online Testing System URL (tiny.cc/OLAlogin) to login with your teacher credentials.
- 2. Select the student to impersonate
- 3. Click their name and begin impersonating them
- 4. Click impersonation icon to cancel the student login



Impersonating a student in OLA allows you to enter responses on a student's behalf.



Impersonate a Student in OLA Participant Handout

The URL that has been shortened is the same URL students use to take a test. This URL leads to the student portal. When a staff member enters their EAD credentials, the portal recognizes the credentials to allow the staff member to see all students to which they have access. The URL is not the same as to log in to manage the test (unify.performancematters.com).

Possible reasons to impersonate a student to enter their assessment answers 1. Oral administration of a test 2. Physical challenge that limits a student's use of a computer (broken arm)



Let's review Students take a Test Online

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