

Example Items

English I ESOL Beginner

English I ESOL Beginner Example Items are a **representative set** of items for the ACP. Teachers may use this set of items along with the test blueprint as guides to prepare students for the ACP. On the last page, the correct answer, content SE and SE justification are listed for each item.

*The specific part of an SE that an Example Item measures is **NOT** necessarily the only part of the SE that is assessed on the ACP.* None of these Example Items will appear on the ACP.

Teachers may provide feedback regarding Example Items.

(1) Download the [Example Feedback Form](#) and email it. The form is located on the homepage of the [Assessment website](https://assessment.dallasisd.org): <https://assessment.dallasisd.org>.

OR

(2) To submit directly, click “Example Feedback – online form” **after** you click the Example Items link under ACP Resources on the ACP tab on the [Assessment website](#).

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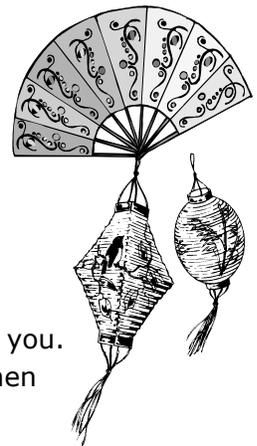
EXAMPLE ITEMS English I ESOL Beginner, Sem 1



Read the selection and choose the best answer for each question.

adapted from **The Clever Daughter-in-Law**
by Margaret Read MacDonald

- 1 Long, long ago in China, a wealthy man lived in a very large house. He had three wonderful sons. One day he said to his sons, "It is time for you to marry. I am getting old, and I will need a big family to help me in my old age."
- 2 Two of the sons married sisters from a family in the next town. Soon, the sisters came to live in the big house with their new husbands and their father-in-law. The old man was very happy, but he still needed to find a good wife for his third son.
- 3 The two sisters enjoyed living in the big new house, but they missed their mother terribly. Every month they wanted to visit her. "Kind father-in-law," they said, "may we go home again for a few days?" The old man agreed, but he was greatly saddened to see them go away so often.
- 4 One day the old man had an idea. The two sisters came as usual and said, "Kind father-in-law, may we go to visit our mother for a few days?"
- 5 "Of course," said the old man, "but please bring me two gifts when you return."
- 6 "Certainly," said the young wives. They wanted more than anything to please their father-in-law. "What gifts can we bring?" they asked.
- 7 To the first wife, the old man said, "You must bring me the wind wrapped in paper." To the second wife, he said, "You must bring me fire wrapped in paper."
- 8 "How can I find wind wrapped in paper?" the first sister asked hopelessly.
- 9 "How can I find fire wrapped in paper?" asked the second sister sadly. Neither sister had an answer. They sat down under a tree and began to cry.
- 10 Soon, a young farm girl saw them. She was walking with her water buffalo¹. "Why are you crying?" she asked. The sisters told her of the gifts they needed for their father-in-law. "Is that all?" the girl asked. "I can help you. Go to visit your mother and enjoy yourselves. I will have the gifts ready when you return," she said confidently.
- 11 The two sisters returned the next day, and the farm girl was waiting. "Here is the wind wrapped in paper," she said, holding out a paper fan. It made a gentle breeze² when



¹**water buffalo**: large buffalo of Asia, often used as a farm animal

²**breeze**: mild wind

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she waved it. Then, she said, "And here is fire wrapped in paper." This time she held up a paper lantern with a bright candle inside.

- 12 "What a clever girl you are!" said the sisters excitedly. "Thank you so much!" They took the gifts, and they walked quickly back to the big house.
- 13 "Did you bring me the gifts?" asked the old man.
- 14 "Yes, good father-in-law," said the two wives.
- 15 "Here is the wind wrapped in paper," said the first wife, and she showed him the fan.
- 16 "And here is fire wrapped in paper," said the second wife, and she showed him the lantern.
- 17 "How clever you are!" said the old man. "How did you think of these things?"
- 18 "Oh, we are not the clever ones," they said. "The young girl with the water buffalo was the clever one."
- 19 The old man invited the clever girl to meet his third son. They liked each other quickly, and soon, they married.
- 20 "How lucky I am," said the old father peacefully. "Now I have a happy house and a clever new daughter-in-law."

1 Which word or phrase from the selection helps the reader understand the meaning of the word terribly as it is used in paragraph 3?

- A *big new house*
- B *missed*
- C *home*
- D *go away*

2 Which sentence shows the honesty and truthfulness of the two sisters?

- A *"Kind father-in-law, may we go to visit our mother for a few days?"*
- B *The sisters told her of the gifts they needed for their father-in-law.*
- C *"What a clever girl you are!" said the sisters excitedly. "Thank you so much!"*
- D *"Oh, we are not the clever ones," they said. "The young girl with the water buffalo was the clever one."*

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3 The introduction of the young girl walking with her water buffalo helps to resolve the conflict because she —

- A** laughs at the crying sisters
- B** sells the sisters gifts for their father-in-law
- C** becomes the wife of the third brother
- D** marries the rich old man

4 The farm girl can **best** be described as —

- A** smart
- B** greedy
- C** lazy
- D** angry

5 Read these sentences from paragraph 20.

"How lucky I am," said the old father peacefully. "Now I have a happy house and a clever new daughter-in-law."

How is this sentence significant to the author's central argument?

- A** It is evidence that family promotes happiness.
- B** It shows that the old man was kind to his family.
- C** It demonstrates the benefit of helping others.
- D** It illustrates that the old man was very clever.

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Read the selection and choose the best answer for each question.

adapted from **Shark! How One Surfer Survived an Attack**
by Cathy Free

- 1 Last year in August, Todd Endris decided that it was a perfect day for surfing. The 24-year-old aquarium worker drove to Marina State Beach. As he went into the ocean, he saw a group of dolphins playing in the water. Except a few surfers, the dolphins were the only visible creatures in the water. Todd surfed a wave and went to find another.
- 2 Almost every California surfer has heard the horror stories of great white sharks. In 1981, a surfer was found in Monterey just before Christmas. A great white shark bit him and he died. In 2004, a great white shark killed another man near Fort Bragg. In 2006, a great white shark dragged a 43-year-old surfer underwater in Marin County but he escaped without serious injury. Last April, a 66-year-old man died after being attacked by a great white shark while swimming north of San Diego.
- 3 Todd sat on his surfboard in the ocean and watched his friend Brian walk down to the beach. Suddenly, something hit Todd from below! He flew 15 feet in the air, and then landed back in the water. His heart raced. He knew only one thing could hit him that hard. Todd swam to the top of the water, reached his surfboard and climbed on. In seconds, he was hit again! A great white shark bit him.
- 4 Todd knew the risks of surfing, but he still surfed. There were many times people thought they saw a shark. "But it wasn't something I worried about," Todd says. "Otherwise, I would never go into the ocean."
- 5 On this day in August, the great white shark pulled Todd under the water. Todd tried to get the shark to release him, hitting its snout over and over, but the shark was too strong.
- 6 The 16-foot shark bit Todd with very sharp teeth. Todd did not feel the pain. "I knew that my leg probably was gone," Todd says. "I couldn't think about that right then." He used all his strength to kick the shark in the face. "Let me go!" Todd shouted. "Get me outta here! Somebody help me!"
- 7 Todd barely noticed the dolphins jumping over his head. Suddenly the shark released him. Todd thought he saw the dolphins make a protective wall between him and the great white shark.
- 8 Todd's friend Brian swam quickly towards the action. He entered the pool of bloody water and yelled, "Quick! Get on your surfboard! Hurry! The shark is behind you! Let's go!"
- 9 It had only been a minute since the shark had attacked him. Todd pulled his surfboard close and crawled onto it. He was cut to the bone. Brian was horrified but stayed calm. "You can do it," he said.

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10 Finally, they made it to the beach, and someone called 911. Todd rode a helicopter to the hospital. He was in surgery for six hours. In addition to back and leg injuries, the shark's teeth had nearly put a hole in one of Todd's lungs. It missed his heart by 2 millimeters. Todd had more than 500 stitches and 200 staples to close the cuts.

11 Todd was in the hospital for six days. While he was there, he thought about the ocean. He focused on the positive from that August day. "A lot of things came together to save me," he said. "Brian rushed to help and especially the dolphins. They saved my life."

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6 The author includes the information in paragraph 2 to —

- A demonstrate how unlikely shark attacks occur in California
- B illustrate the risks that many surfers face in the water
- C highlight the places where there are large populations of sharks
- D show the bravery of surfers in California

7 Which sentence **best** supports the idea that Brian was a brave friend?

- A *Todd...watched his friend Brian walk down to the beach.*
- B *Todd tried to get the shark to release him, hitting its snout over and over...*
- C *"Get me outta here!"*
- D *...Brian swam quickly towards the action.*

8 Which sentence suggests that Todd almost lost his life?

- A *He entered the pool of bloody water...*
- B *He was cut to the bone.*
- C *Brian was horrified but stayed calm.*
- D *It missed his heart by 2 millimeters.*

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- 9 The author organizes the selection in order to —
- A compare Todd’s surfing experience to Brian’s water adventures
 - B relate an opinion on surfing in California waters and support it with details
 - C describe the details of Todd’s surfing incident from the beginning to the end
 - D use foreshadowing to predict the possible injuries Todd will get

- 10 Which is the **best** summary of “Shark! How One Surfer Survived an Attack”?
- A Every year people are attacked by sharks. Todd Endris was surfing at Marina State Beach when he was attacked by a great white. He fought for his life as the shark bit him repeatedly. The shark finally gave up, and with the help of a group of dolphins and his friend, Brian, he was rescued.
 - B Surfers are attacked by sharks every year. In 1981, a surfer was killed by a shark in California. In 2004, a diver was killed by a great white near Ft. Bragg. Todd Endris was attacked by a shark in Monterey Bay.
 - C Surfing is dangerous because sharks mistake surfers for seals, which is their favorite food. Surfers should obey warnings to leave the water when there is a sighting of a shark. Sharks are only doing what comes naturally to them. It is up to people to stay out of their way.
 - D In Monterey Bay, the great white pulled Todd below the surface of the water. Todd tried to get the shark to release him, hitting its snout over and over. The shark bit down on his back with three rows of razor-sharp teeth. The shark dragged him below the water and shook him back and forth with its powerful jaws.



Use “The Clever Daughter-in-Law” and “Shark! How One Surfer Survived an Attack” to answer the next question.

- 11 How are the farm girl in “The Clever Daughter-in-Law” and Brian in “Shark! How One Surfer Survived an Attack” **similar**?
- A Both care for animals
 - B Both make new friends
 - C Both help someone in need
 - D Both inspire others

EDITING

EXAMPLE ITEMS English I ESOL Beginner, Sem 1



Read the selection and choose the best answer for each question.

adapted from **The Hitchhiker**
by Haruo Aoki

(1) About midnight, a taxi driver got a phone call from the city funeral home asking for a ride. (2) He picked up a young lady in front of the funeral home. (3) She told him to drive to the store of Mr. Shimo. (4) When the taxi arrived at Mr. Shimo's place on menji street, the girl told the driver she did not have any money to pay for the ride. (5) She asked him to wait and went into the house. (6) The driver did not mind waiting for a few minutes because everybody in town knew Mr. Shimo. (7) But the girl did not come back. (8) The driver knocked at the closed door. (9) After several knocks a sleepy-looking Mrs. Shimo showed up. (10) She was surprised to see the taxi driver. (11) Nobody had come in her house that night. (12) After the driver described the young lady's appearance, Mrs. Shimo showed him a picture of her daughter. (13) The daughter had died a few days before. (14) Her body was sent to the same funeral home. (15) When the driver saw the same girl in the picture, he was so shocked that his heart stopped beating, and he fell on the ground like a rock.

12

What change, if any, should be made in sentence 4?

- A Change **arrived** to **arrive**
- B Change **menji street** to **Menji Street**
- C Change **any** to **no**
- D Make no change

13

What change, if any, should be made in sentence 9?

- A Change **knocks** to **knock**
- B Insert a comma after **knocks**
- C Change **showed** to **shows**
- D Make no change

REVISING

EXAMPLE ITEMS English I ESOL Beginner, Sem 1



Read the selection and choose the best answer for each question.

Girl Scouts to Sell New Cookie in 2021 as Sales Stay Online Due to COVID 19

(1) The Girl Scout cookie program is a big business. (2) The money it brings in supports Girl Scout programs for 1.7 million girls. (3) The cookie program is considered “the largest girl-led entrepreneurial program in the world.” (4) An entrepreneur is someone who organizes and leads a business.

(5) COVID-19 spreads very easily. (6) Social distancing means keeping space between you and people you do not live with. (7) This slows the spread of the virus.

(8) Girl Scouts of the USA said some members will offer socially distant sales. (9) They will also deliver cookies while keeping socially distant. (10) The group wants to keep its members safe.

(11) In 2021, customers also may send cookies as a gift. (12) You can buy and ship cookies to other people online. (13) This gives cookie customers an opportunity to “share joy and stay connected,” even though social distancing may keep families and friends apart, Girl Scouts said.

14

What is the most effective way to combine sentences 6 and 7?

- A** Although it slows the spread of the virus, social distancing means keeping space between you and people you do not live with.
- B** Social distancing means keeping space between you and people you do not live with, this slows the spread of the virus.
- C** Social distancing means keeping space between you and people you do not live with because this slows the spread of the virus.
- D** Social distancing means keeping space, between you and people you do not live with, however, this slows the spread of the virus.

EXAMPLE ITEMS English I ESOL Beginner Key, Sem 1

Item#	Key	SE	SE Justification
1	B	9.2B	Analyze context to distinguish between the denotative and connotative meanings of words.
2	D	9.6B	Analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils.
3	C	9.6C	Analyze non-linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development.
4	A	9.6B	Analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils.
5	A	9.8A	Analyze the author's purpose, audience, and message within a text.
6	B	9.8D	Analyze how the author's use of language achieves specific purposes.
7	D	9.6B	Analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils.
8	D	9.5C	Use text evidence and original commentary to support a comprehensive response.
9	C	9.4F	Make inferences and use evidence to support understanding.
10	A	9.5D	Paraphrase and summarize texts in ways that maintain meaning and logical order.
11	C	9.6B	Analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils.
12	B	9.9Div	Edit drafts using standard English conventions, including correct capitalization.
13	B	9.9Dii	Edit drafts using standard English conventions, including consistent, appropriate use of verb tense and active and passive voice.
14	C	9.9C	Revise drafts to improve clarity, development, organization, style, diction, and sentence effectiveness, including use of parallel constructions and placement of phrases and dependent clauses.