

Example Items

MS Health Education 6

MS Health Education 6 Example Items are a **representative set** of items for the ACP. Teachers may use this set of items along with the test blueprint as guides to prepare students for the ACP. On the last page, the correct answer, content SE and SE justification are listed for each item.

*The specific part of an SE that an Example Item measures is **NOT** necessarily the only part of the SE that is assessed on the ACP.* None of these Example Items will appear on the ACP.

Teachers may provide feedback regarding Example Items.

(1) Download the [Example Feedback Form](#) and email it. The form is located on the homepage of Assessment.dallasisd.org.

OR

(2) To submit directly, click “Example Feedback” **after** you login to the [Assessment website](#).

First Semester

2017–2018

Code #: 7060

EXAMPLE ITEMS MS Health Education 6, Sem 1



Use the Drug Facts label to answer the next question.

<h2>Drug Facts</h2> <p>Active ingredient (in each spray) Triamcinolone acetonide (glucocorticoid) 55 mcg.....</p> <p>Purpose Nasal allergy symptom reliever</p>							
<p>Uses temporarily relieves these symptoms of hay fever or other upper respiratory allergies: <ul style="list-style-type: none"> nasal congestion runny nose sneezing itchy nose </p>							
<p>Warnings Do not use <ul style="list-style-type: none"> in children under 2 years of age if you have ever had an allergic reaction to any of the ingredients Ask a doctor before use if you <ul style="list-style-type: none"> have had recent nose ulcers or nose surgery have had a nose injury that has not healed are using a steroid medicine for asthma, allergies or skin rash have an eye infection have or had glaucoma or cataracts When using this product <ul style="list-style-type: none"> the growth rate of some children may be slower some symptoms may get better on the first day of treatment. It may take up to one week of daily use to feel the most symptom relief. do not share this bottle with anyone else as this may spread germs remember to tell your doctor about all the medicines you take, including this one Stop use and ask a doctor if <ul style="list-style-type: none"> you have, or come into contact with someone who has, chickenpox, measles or tuberculosis you have or develop symptoms of an infection such as a persistent fever you have any change in vision you have severe or frequent nosebleeds If pregnant or breast-feeding, ask a health professional before use. Keep out of reach of children. In case of overdose, get medical help or contact a Poison Control Center right away. </p>							
<p>Directions Read insert (inside package) on how to: <ul style="list-style-type: none"> get a new bottle ready (primed) before first use prime bottle again if not used for more than 2 weeks use the spray clean the spray nozzle </p>							
<p>ADULTS AND CHILDREN 12 YEARS OF AGE AND OLDER</p> <table border="1"> <tr> <td>adults and children 12 years of age and older</td> <td> <ul style="list-style-type: none"> once daily, spray 2 times into each nostril while sniffing gently once your allergy symptoms improve, reduce to 1 spray in each nostril per day </td> </tr> </table>		adults and children 12 years of age and older	<ul style="list-style-type: none"> once daily, spray 2 times into each nostril while sniffing gently once your allergy symptoms improve, reduce to 1 spray in each nostril per day 				
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<p>CHILDREN 2 TO UNDER 12 YEARS OF AGE</p> <p>the growth rate of some children may be slower while using this product. Talk to your child's doctor if your child needs to use the spray for longer than two months a year.</p> <table border="1"> <tr> <td>children 6 to under 12 years of age</td> <td> <ul style="list-style-type: none"> an adult should supervise use once daily, spray 1 time into each nostril while sniffing gently if allergy symptoms do not improve, increase to 2 sprays in each nostril per day. Once allergy symptoms improve, reduce to 1 spray in each nostril per day. </td> </tr> <tr> <td>children 2 to under 6 years of age</td> <td> <ul style="list-style-type: none"> an adult should supervise use once daily, spray 1 time into each nostril while sniffing gently </td> </tr> <tr> <td>children under 2 years of age</td> <td> <ul style="list-style-type: none"> do not use </td> </tr> </table> <p>do not use more than directed if you forget a dose, do not double the next dose do not spray into eyes or mouth if allergy symptoms do not improve after one week, stop using and talk to a doctor do not use for the common cold shake well before each use</p>		children 6 to under 12 years of age	<ul style="list-style-type: none"> an adult should supervise use once daily, spray 1 time into each nostril while sniffing gently if allergy symptoms do not improve, increase to 2 sprays in each nostril per day. Once allergy symptoms improve, reduce to 1 spray in each nostril per day. 	children 2 to under 6 years of age	<ul style="list-style-type: none"> an adult should supervise use once daily, spray 1 time into each nostril while sniffing gently 	children under 2 years of age	<ul style="list-style-type: none"> do not use
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<p>Other information <ul style="list-style-type: none"> do not use if sealed package is torn or opened keep package and insert. They contain important information. store between 20°-25°C (68°-77°F) </p>							
<p>Inactive ingredients benzalkonium chloride, carboxymethylcellulose sodium, dextrose, edetate disodium, hydrochloric acid or sodium hydroxide (for pH adjustment), microcrystalline cellulose, polysorbate 80, purified water</p>							

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Based on the label, what is recommended for a person over 12 years of age?

- A Use once every 12 hours
- B Use once every 24 hours
- C Do not use this product
- D Do not use without supervision

EXAMPLE ITEMS MS Health Education 6, Sem 1



Use the table to answer the next question.

	Mental	Physical	Social
A	Slows blood flow	Decreases bone and muscle mass	Separates the person from friends
B	Becomes less alert and increases stress	Slows brain and body functions	Create time to enjoy family and friends
C	Increases energy	Enhances appearance	Strengthens friendships
D	Produces feelings of anxiety	Increases the risk of diseases	Discourages teamwork

2 Which row describes how regular exercise and fitness improve a person’s mental, physical, and social health?

- A** Row A
- B** Row B
- C** Row C
- D** Row D

3 To reduce the risk of tooth decay and maintain healthy teeth, Isabella visits the dental office —

- A** once a year
- B** when her gums are sore
- C** as soon as her teeth hurt
- D** every 6 months

4 Which common practice helps to avoid the spread of HIV?

- A** Not sharing needles for drugs or piercing
- B** Avoiding mosquito bites and other insect bites
- C** Avoiding public restrooms
- D** Not donating blood

EXAMPLE ITEMS MS Health Education 6, Sem 1



Use the information to answer the next question.



- 5** Based on the information, which comparison of bullies and their victims is correct?
- A** Victims are more likely to suffer from anxiety than bullies are from depression.
 - B** Victims are more likely to suffer from depression than bullies are from anxiety.
 - C** Bullies are more likely to suffer from anxiety than victims are.
 - D** Bullies are more likely to suffer from depression than victims are.
- 6** Timothy is pressuring José to try a cigarette. José wants to make a responsible decision. What is the most responsible question for José to ask?
- A** How many of my friends smoke?
 - B** How do my friends feel about it?
 - C** Is it safe?
 - D** Is it fun?

EXAMPLE ITEMS MS Health Education 6, Sem 1

7 Lola wants to sell 1200 boxes of Girl Scout cookies in one year to win a trip abroad. She creates a chart to keep up with the money and budget from the cookie sales. Lola's planning is important for her —

- A** time-management skills
- B** long-term personal goals
- C** decision-making skills
- D** vocational goals

8 Maintaining a personal dietary and exercise plan helps reduce the risk of developing health problems later in life such as —

- A** diabetes
- B** allergies
- C** genetic diseases
- D** chronic acne

9 Julian is researching for a project on how to prevent an injury. What is the best way for him to find valid health information?

- A** Check with the Better Business Bureau
- B** Talk to a health teacher or physical education coach
- C** Ask a friend who had a broken leg last year for recommendations
- D** Search the Internet for information on broken arm injuries in Texas

10 Preston's dog was missing for several days. His friend Martin helps locate the dog. Martin's help is best described as —

- A** expressing discomfort with the situation
- B** listening to Preston's problem
- C** consideration for his friend's problem
- D** ignoring his friend's situation

EXAMPLE ITEMS MS Health Education 6, Sem 1

11 Karen wants to run for class president, but she is afraid to give a speech because she is in a wheelchair. What is the best way for her classmates to show their support?

- A** Tell her the position is not based on physical appearance
- B** Explain that people in wheelchairs are not the best candidates
- C** Encourage her to do a job that's less stressful and more fun
- D** Discourage her from the pain of running for class president

12 Which possible result of sexual activity causes physical changes in the body?

- A** Altered self-image
- B** Exposure to HIV or STDs
- C** Reaction of peers
- D** Response from parents

13 A family member is coping with dependence on alcohol or other drugs. The best way for him to get help is by —

- A** monitoring the warning signs of abuse
- B** hoping his dependence will go away
- C** skipping an intervention by his family
- D** taking action by speaking to a counselor

EXAMPLE ITEMS MS Health Education 6 Key, Sem 1

Item#	Key	SE	Process Skills/SE Justification
1	B	5A	Analyze the use...of...non-prescription medications such as over-the-counter.
2	C	1F	Describe the mental, physical, and social benefits of regular exercise and fitness.
3	D	1C	Compare immediate and long-range effects of personal health care choices such as...dental hygiene.
4	A	3A	Describe various modes of disease transmission.
5	D	12A	Analyze the impact that bullying has on both victims and bullies.
6	C	11C	Explain the impact of peer pressure on decision making.
7	B	11E	Identify the possible health implications of long-term personal...goals.
8	A	1B	Explain the importance of a personal dietary and exercise plan.
9	B	4B	Use critical thinking to research...health information.
10	C	10A	Demonstrate ways to...have consideration for others.
11	A	10G	Demonstrate strategies for showing respect for individual differences....
12	B	5I	Explain the consequences of sexual activity....
13	D	9B	Identify strategies for coping with unhealthy behaviors in the family such as...alcoholism....