

# Example Items

## Grade 4

### Language Arts

**Grade 4 Language Arts Example Items** are a **representative set** of items for the ACP. Teachers may use this set of items along with the test blueprint as guides to prepare students for the ACP. On the last page, the correct answer, content SE and SE justification are listed for each item.

On the Example set and the ACP, Figure 19 SEs are bundled with the TEKS Strand for the genre of the passage tested. The items with bundled SEs on the Example set are representative of those on the ACP but may *not* be inclusive of all possible bundled SEs. The ACP Blueprint does show all Figure 19 bundled SEs assessed on the ACP. *Also, the specific part of an SE that an Example Item measures is **NOT** necessarily the only part of the SE that is assessed on the ACP.* None of these Example Items will appear on the ACP.

Teachers may provide feedback regarding Example Items.

(1) Download the [Example Feedback Form](#) and email it. The form is located on the homepage of [Assessment.dallasisd.org](http://Assessment.dallasisd.org).

OR

(2) To submit directly, click “Example Feedback” **after** you login to the [Assessment website](#).

First Semester  
2017–2018  
Code #: 2141

## EXAMPLE ITEMS Grade 4 Language Arts, Sem 1



Read the selection and choose the best answer for each question.

*Billy's teacher asked each student to write about a job. Read Billy's paper and look for corrections and improvements he should make. Then answer the questions that follow.*

### Plumbers

(1) "Glub, glub! (2) What does that sound mean? (3) No, it's not the sound of your pet telling you it's hungry. (4) It means it is time to call a plumber.

(5) The pipe is stopped up, and water is unable to pass through.

(6) What will a plumber do to help? (7) With the right tools, a plumber cleaning out the pipe and get the water to run through free and clear. (8) A plumber can do that and so much more in a new or current house.

(9) A plumber puts plumbing in the house. (10) This includes putting in pipes to bring in and take out water. (11) A plumber also puts in bathtubs, sinks, faucets, water heaters, air conditioners, and room heaters. (12) There are many parts of a house that a plumber handles as parts of the job.

(13) A plumber's day is full of many different tasks. (14) A plumber needs to be able to solve problems. (15) A plumber explains what needs to be done to fix any problem.

(16) Plumbers must be able to lift heavy objects like pianos. (17) Which are especially hard to move. (18) Plumbers use a lot of different kinds of tools. (19) They need to know about these to do their job well. (20) They also have to know what kind of plumbing work needs to be done in buildings.

(21) The work of a plumber takes a longer time to learn. (22) Someone who wants to be a new plumber starts out working with an experienced plumber.

(23) This person is called a master plumber.

## EXAMPLE ITEMS Grade 4 Language Arts, Sem 1

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(24) A learning plumber usually works about five years with a master plumber. (25) The new plumber learns right on the job. (26) The new plumber learns the skills to be a good plumber. (27) Money can be earned as learning takes place. (28) Many people take classes to learn about plumbing.

(29) The new plumber must take a test. (30) Then the new plumber is able to start a business. (31) The new plumber may go to work for a plumbing company.

(32) Plumbers have tools that they use as they work. (33) One of their busiest tools is the adjustable wrench. (34) Its jaws can be made bigger or smaller to fit different sizes of pipes. (35) Plumbers need to cut pipes they use a pipe cutter. (36) Pipes are joined together with a propane torch. (37) Drains are cleared with a coiled wire called a snake. (38) Some plumbers use a small video camera that can be lowered or pushed many foots into drains or pipes to see what is causing a problem inside. (39) Then the plumber can decide the best way to take care of the problem.

(40) Plumbers work on homes, stores, apartment buildings, factories, tall skyscrapers, and construction sites. (41) Plumbers have many tools. (42) They help keep water supplys safe and healthy.

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**1** What change, if any, should be made in sentence 1?

- A** Delete the comma
- B** Change *glub* to **Glub**
- C** Add quotation marks after *glub!*
- D** Make no change

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2 What change, if any, should be made in sentence 5?

- A Change *stopped* to **stop**
- B Change *is* to **are**
- C Change *threw* to **through**
- D Make no change

3 What change, if any, should be made in sentence 6?

- A Change *plumber* to **plumbers**
- B Change *did* to **do**
- C Change *help* to **helping**
- D Make no change

4 What change, if any, should be made in sentence 7?

- A Change *cleaning* to **will clean**
- B Insert a comma after *pipe*
- C Change *through* to **threw**
- D Make no change

5 What change, if any, should be made in sentence 8?

- A Change *do* to **does**
- B Insert a comma after *that*
- C Change *curent* to **current**
- D Make no change

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6 What change, if any, should be made in sentence 12?

- A Change *are* to **is**
- B Change *handles* to **handle**
- C Change *as parts* to **as part**
- D Make no change

7 What is the correct way to write sentences 16 and 17?

- A Plumbers must be able to lift heavy objects like pianos, which are especially hard to move.
- B Plumbers must be able to lift heavy objects. Like pianos which are especially hard to move.
- C Plumbers must be able to lift. Heavy objects like pianos which are especially hard to move.
- D Sentences 16 and 17 are correctly written in the passage.

8 What change, if any, should be made in sentence 20?

- A Change *have* to **has**
- B Change *work* to **works**
- C Change *need* to **needs**
- D Make no change

9 What change, if any, should be made in sentence 21?

- A Change *work* to **working**
- B Change *takes* to **took**
- C Change *longer* to **long**
- D Make no change

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- 10 What is the **BEST** way to combine sentences 22 and 23?
- A Someone who wants to be a new plumber starts out working with an experienced one and this person is called a master plumber.
  - B Someone who wants to be a new plumber starts out working with an experienced one, this person is called a master plumber.
  - C Someone who wants to be a new plumber starts out working with an experienced one, so this person is called a master plumber.
  - D Someone who wants to be a new plumber starts out working with an experienced one called a master plumber.

- 11 What is the **BEST** way to write sentence 35?
- A Plumbers need to cut pipes and they use a pipe cutter.
  - B Plumbers need to cut pipes, they use a pipe cutter.
  - C Plumbers need to cut pipes because they use a pipe cutter.
  - D Plumbers need to cut pipes, so they use a pipe cutter.

- 12 What change, if any, should be made in sentence 38?
- A Change *use* to **uses**
  - B Change *lowered* to **lower**
  - C Change *foots* to **feet**
  - D Make no change

- 13 What change, if any, should be made in sentence 42?
- A Change *keep* to **keeps**
  - B Change *supplys* to **supplies**
  - C Insert a comma after *safe*
  - D Make no change

### EXAMPLE ITEMS Grade 4 Language Arts Key, Sem 1

Item#	Key	SE	Process Skills/SE Justification
1	C	4.21Cii	Use punctuation marks, including: quotation marks.
2	C	4.22C	Spell commonly used homophones.
3	B	4.20Ai	Use and understand the function of...verbs.
4	A	4.15D	Edit drafts for grammar.
5	C	4.22Aiii	Spell words with...double consonants in middle of words.
6	C	4.20Aii	Use and understand the function of...nouns.
7	A	4.20B	Use the complete subject and complete predicate in a sentence.
8	C	4.20C	Use complete simple...sentences with correct subject-verb agreement.
9	C	4.20Aiii	Use and understand the function of...adjectives.
10	D	4.15C	Revise drafts for...use of simple...sentences.
11	D	4.21Ci	Use punctuation marks, including: quotation marks.
12	C	4.22Aii	Spell words with...irregular plurals.
13	B	4.22Ai	Spell words with...plural rules.