

Example Items

Government

Government Example Items are a **representative set** of items for the ACP. Teachers may use this set of items along with the test blueprint as guides to prepare students for the ACP. On the last page, the correct answer, content SE and SE justification are listed for each item.

*The specific part of an SE that an Example Item measures is **NOT** necessarily the only part of the SE that is assessed on the ACP.* None of these Example Items will appear on the ACP.

Teachers may provide feedback regarding Example Items.

(1) Download the [Example Feedback Form](#) and email it. The form is located on the homepage of Assessment.dallasisd.org.

OR

(2) To submit directly, click “Example Feedback” **after** you login to the [Assessment website](#).

First Semester
2017–2018
Code #: 4120

EXAMPLE ITEMS Government, Sem 1

1



Much of modern technology comes from government research for the military. How is GPS technology used in everyday life?

- A To understand a soldier's duties
- B To help drivers find their destination
- C To assist doctors in research
- D To access movies and TV shows

2 The Civil Rights Act of 1964 prohibited discrimination on the basis of race, color, religion, or national origin. The act prohibited discrimination in voting registration requirements and —

- A public accommodations
- B private establishments
- C affirmative action cases
- D police brutality

3 In a three candidate Presidential race, what happens if no candidate gets 270 electoral votes?

- A The governors of all 50 states select the President by vote.
- B The Senate selects the President based on the popular vote.
- C The representatives of the most populated states select the President from the three candidates with the most popular votes.
- D The House of Representatives selects the President from the three candidates who receive the most electoral votes.

EXAMPLE ITEMS Government, Sem 1

4

U.S. Signs New Lease to Keep Strategic Military Installation in the Horn of Africa

“WASHINGTON — The Obama administration said Monday that it had signed a 20-year lease on its military base in Djibouti in the Horn of Africa, the only American installation on the continent and a staging ground for counter-terrorism operations in Yemen and Somalia.”

—N.Y. Times

Why is the location identified on the map important to the United States' interests in the region?

- A** For its profitability to the U.S. tourism industry
- B** As the only direct route from Africa to the Atlantic Ocean
- C** For its strategic location, connecting the Red Sea with the Gulf of Aden
- D** As the only U.S. military defense installation on the African continent

EXAMPLE ITEMS Government, Sem 1

5

What does the map indicate regarding Congressional seats in the U.S. House of Representatives?

- A** Southern states gained more seats through reapportionment than Northern states.
- B** Northern states gained seats by gerrymandering Congressional districts.
- C** Midwestern states lost seats after the mid-term elections in 2010.
- D** Coastal states lost seats due to population decreases.

6

When a presidential nominee selects a vice-presidential candidate, the primary focus is choosing a running mate who —

- A** has the same background as the Presidential nominee
- B** adds balance and appeal to the national ticket
- C** would effectively preside over the Senate
- D** can be elected as President after term limits

EXAMPLE ITEMS Government, Sem 1

7

Approximately how much of Mike's total deductions goes to the federal government?

- A \$297
- B \$394
- C \$406
- D \$504

8 How do modern political strategies, such as online petitions, impact elected officials?

- A Residents are provided with an accessible way to address issues.
- B The cost of operating a campaign increases.
- C Personal access to elected officials is limited.
- D Residents are given too much control over elected officials.

9 A form of government in which people select representatives to govern and make laws is called a(n) —

- A plurality
- B republic
- C coalition
- D oligarchy

EXAMPLE ITEMS Government, Sem 1

- 10** In a federal system, governing is primarily —
- A** given to state governments
 - B** held by the national government
 - C** shared by state governments and local governments
 - D** divided between national and state governments

11

"We women of America tell you that America is not a democracy. Twenty million women are denied the right to vote...Tell our government that it must liberate its people."

—Alice Paul, 1917

Calls by Alice Paul and others to give women the right to vote were answered with the ratification which amendment?

- A** Thirteenth
 - B** Fifteenth
 - C** Nineteenth
 - D** Twenty-sixth
- 12** The right to due process protects individual rights as addressed in which Constitutional amendment?
- A** First
 - B** Third
 - C** Fifth
 - D** Fourteenth
- 13** In *Mapp v. Ohio*, the Supreme Court set an important precedent involving —
- A** when to apply a capital punishment ruling
 - B** the right to free legal counsel
 - C** limitations on symbolic speech
 - D** unreasonable searches and seizures

EXAMPLE ITEMS Government, Sem 1

- 14** What is the primary reason both the Senate and House of Representatives have committees and subcommittees to work on legislation?
- A** They decide which bills and resolutions will be considered by Congress.
 - B** They place limits on the time that legislators spend in their home districts.
 - C** They provide an opportunity for average citizens to participate in government.
 - D** They determine which bills and resolutions will be sent to the President.
- 15** According to social contract theory, the primary role of government is to —
- A** promote a state of harmony with nature
 - B** protect and serve the people
 - C** preserve the divine right of leaders
 - D** encourage competition among citizens
- 16** The “wall of separation” between the church and the state as expressed by Thomas Jefferson is found in what part of the Constitution?
- A** Due Process Clause of the Fifth Amendment
 - B** Free Expression Clause of the First Amendment
 - C** Establishment Clause of the First Amendment
 - D** Elastic Clause of Article I
- 17** What disqualifies a person from voting in Texas?
- A** Over 100 years of age
 - B** Legally declared mentally incompetent
 - C** Under the age of 21
 - D** No high school diploma
- 18** The management of the money supply and interest rate by a government to influence the economy is laid down in which policy?
- A** Revenue Policy
 - B** Foreign Policy
 - C** Reserve Policy
 - D** Monetary Policy

EXAMPLE ITEMS Government, Sem 1

19

Immigration Reform and Control Act of 1986

- Required employers to verify that potential employees were qualified to work in the United States
- Penalized employers who knowingly hired undocumented immigrants
- Established a way for some undocumented immigrants to become legal residents
- Granted amnesty eligibility for approximately 2.7 million undocumented immigrants

Which conclusion is accurate about the main purpose of the Immigration Reform and Control Act of 1986?

- A** The number of natural-born citizens was increased.
- B** Undocumented immigrant families were reunited.
- C** Strict quotas were placed restricting immigration.
- D** The number of undocumented immigrants was decreased.

EXAMPLE ITEMS Government Key, Sem 1

Item#	Key	SE	Process Skills	SE Justification
1	B	GOV.18B	--	Identify examples of government-assisted research that, when shared with the private sector, have resulted in improved consumer products such as computer and communication technologies.
2	A	GOV.17A	--	Evaluate a U.S. government policy or court decision that has affected a particular racial, ethnic, or religious group such as the Civil Rights Act of 1964.
3	D	GOV.10B	--	Explain the process of electing the president of the United States.
4	C	GOV.4A	20A	Identify the significance to the United States of the location...of selected global places.
5	A	GOV.3A	20A, 20E	Understand how population shifts affect voting patterns.
6	B	GOV.11B	--	Explain the two-party system...in the United States.
7	C	GOV.5B	20F	Identify the sources of revenue...of the U. S. government.
8	A	GOV.19A	--	Understand the potential impact on society of recent...technological innovations.
9	B	GOV.7D	21A	Evaluate constitutional provisions for limiting the role of government, including republicanism.
10	D	GOV.9B	--	Categorize government powers as national, state, or shared.
11	C	GOV.15B	20D	Analyze historical...examples of citizen movements to bring about political change.
12	C	GOV.13E	--	Explain the importance of due process rights to the protection of individual rights.
13	D	GOV.13D	--	Analyze U.S. Supreme Court interpretations of rights guaranteed by the U.S. Constitution in selected cases, including...Mapp v. Ohio.
14	A	GOV.8A	--	Analyze the...functions of the legislative branch of government, including...the role of committees.
15	B	GOV.1A	--	Explain major political ideas in history, including...social contract theory.
16	C	GOV.1D	21A	Identify the contributions of the political philosophies of the Founding Fathers, including...Thomas Jefferson...on the development of the U.S. government.
17	B	GOV.14D	--	Understand...the criteria for voting in elections.
18	D	GOV.5A	--	Explain how government...monetary...policies influence the economy at the local, state, and national levels.
19	D	GOV.17B	--	Explain changes in American culture brought about by government policies such as...the Immigration Reform and Control Act of 1986.