

Example Items

U.S. History

U.S. History Example Items are a **representative set** of items for the ACP. Teachers may use this set of items along with the test blueprint as guides to prepare students for the ACP. On the last page, the correct answer, content SE and SE justification are listed for each item.

*The specific part of an SE that an Example Item measures is **NOT** necessarily the only part of the SE that is assessed on the ACP.* None of these Example Items will appear on the ACP.

Teachers may provide feedback regarding Example Items.

(1) Download the [Example Feedback Form](#) and email it. The form is located on the homepage of Assessment.dallasisd.org.

OR

(2) To submit directly, click “Example Feedback” **after** you login to the [Assessment website](#).

First Semester
2018–2019
Code #: 4111

EXAMPLE ITEMS U.S. History, Sem 1

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The drought that began in the early 1930s wreaked havoc on the Great Plains. During the previous decade, farmers from Texas to North Dakota had used tractors to break up the grasslands and plant millions of acres of new farmland. Plowing had removed the thick protective layer of prairie grasses. Farmers had then exhausted the land through overproduction of crops, and the grasslands became unsuitable for farming. When the drought and winds began in the early 1930s, little grass and few trees were left to hold the soil down. Wind scattered the topsoil, exposing sand and grit underneath. The region that was hardest hit included parts of Kansas, Oklahoma, Texas, New Mexico, and Colorado.

—The Americans

Which event described in the passage was partly caused by an increase in demand for agricultural products to feed a rapidly growing population?

- A The New Deal
- B The Oklahoma Land Rush
- C The Hundred Days
- D The Dust Bowl

13 How did President Franklin Roosevelt's New Deal programs change the historical roles of the state and federal governments?

- A The New Deal returned power to the state governments, specifically in labor law and public safety.
- B The New Deal decreased the power of the federal government, primarily through programs aimed at reducing unemployment.
- C The New Deal increased the power of the federal government, particularly in the area of economic policy.
- D The New Deal maintained the traditional balance of power between the states and the federal government.

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"He kept us out of the war."

—Woodrow Wilson's campaign slogan, 1916

How did this statement help get President Wilson reelected in 1916?

- A It reminded Americans of his accomplishments in the area of Imperialism.
- B It played on Americans' desire to stick with the policy of Isolationism.
- C It limited his association with the unpopular Open Door Policy.
- D It replaced his previous policy of big stick diplomacy.

EXAMPLE ITEMS U.S. History, Sem 1

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Benefits	Costs
Allowed government to prevent railroads from arranging special rates among themselves	Enforced with difficulty because of vague language, creating challenges in achieving its goals
Served as a model for later attempts to regulate industry by government	Resulted in several lawsuits that cost government resources that could have been used for enforcement of its regulations

Which legislation resulted in the relationship between government and business described in the chart?

- A Sherman Antitrust Act
- B Clayton Antitrust Act
- C Pure Food and Drug Act
- D Interstate Commerce Act

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What role did the Dawes Act play in the Americanization movement?

- A It gave American Indians citizenship and granted them the right to vote in Presidential elections.
- B It established schools where American Indian children went to learn English and about American culture.
- C It broke up the reservations, giving some pieces of the land to individual American Indian families to farm.
- D It protected the right of American Indians to practice their traditions and speak their native languages.

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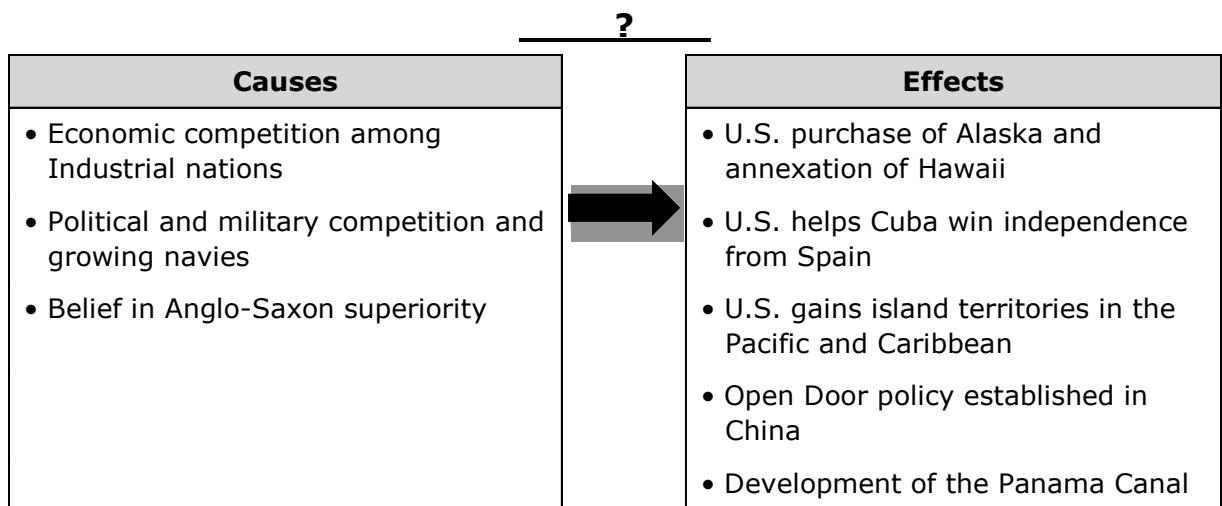
- Strong advocate of women's suffrage
- Co-founded the National Women Suffrage Association (NWSA)
- Arrested for voting illegally in 1872

The chart describes which progressive leader?

- A Carrie Nation
- B Susan B. Anthony
- C Jane Addams
- D Mary McLeod Bethune

EXAMPLE ITEMS U.S. History, Sem 1

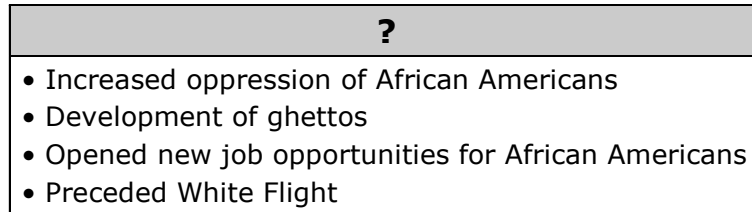
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What is the best title for this cause and effect chart?

- A** World War I
- B** Gilded Age
- C** Westward Expansion
- D** U.S. Emergence as a World Power

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Which title best completes the chart?

- A** Effects of the Great Migration
- B** Causes of Westward Expansion
- C** Effects of the Great Depression
- D** Causes of Rural to Urban Migration

EXAMPLE ITEMS U.S. History Key, Sem 1

Item#	Key	SE	Process Skills	SE Justification
1	A	11.3C	29B, 31B	Analyze social issues affecting...immigrants.
2	C	11.16B	29B	Identify the causes of the Great Depression, including the impact of tariffs on world trade, stock market speculation, bank failures, and the monetary policy of the Federal Reserve System.
3	D	11.4C	29B, 31B	Identify...reasons for U.S. entry [into World War I].
4	C	11.28A	--	Explain how specific needs result in...technological innovations in agriculture.
5	A	11.6A	29H	Analyze...effects of...social issues such as...nativism.
6	B	11.23B	--	Evaluate various means of achieving equality of political rights, including...congressional acts such as the American Indian Citizenship Act of 1924.
7	C	11.27B	29B	Explain how specific needs result in scientific discoveries and technological innovations in...medicine.
8	B	11.12A	29B, 29H	Analyze the impact of physical and human geographic factors on the settlement of the Great Plains.
9	B	11.16C	29A	Analyze the effects of the Great Depression on the U.S. economy and society such as...deportation and repatriation of people of European and Mexican heritage and others.
10	D	11.24B	30B	Evaluate the contributions of significant political and social leaders in the United States such as Andrew Carnegie.
11	A	11.25B	29B, 29H	Describe both the positive and negative impacts of significant examples of cultural movements in...music...such as Tin Pan Alley.
12	D	11.14A	29B, 29H	Identify the effects of population growth and distribution on the physical environment.
13	C	11.19A	--	Evaluate the impact of New Deal legislation on the historical roles of state and federal government.
14	B	11.4F	29H	Analyze major issues such as isolationism and neutrality raised by U.S. involvement in World War I.
15	D	11.15B	29B, 29H	Describe the changing relationship between the federal government and private business, including...anti-trust acts.
16	C	11.26B	--	Discuss the Americanization movement to assimilate immigrants and American Indians into American culture.
17	B	11.5B	29H	Evaluate the impact of muckrakers and reform leaders such as...Susan B. Anthony.
18	D	11.2B	29B	Identify the major eras in U.S. history from 1877 to the present.
19	A	11.13A	29B	Analyze the...effects of changing democratic patterns resulting from migration within the United States, including...The Great Migration.