

Example Items

World History

World History Example Items are a **representative set** of items for the ACP. Teachers may use this set of items along with the test blueprint as guides to prepare students for the ACP. On the last page, the correct answer, content SE and SE justification are listed for each item.

*The specific part of an SE that an Example Item measures is **NOT** necessarily the only part of the SE that is assessed on the ACP.* None of these Example Items will appear on the ACP.

Teachers may provide feedback regarding Example Items.

(1) Download the [Example Feedback Form](#) and email it. The form is located on the homepage of the [Assessment website](https://assessment.dallasisd.org): <https://assessment.dallasisd.org>.

OR

(2) To submit directly, click “Example Feedback – online form” **after** you click the Example Items link under ACP Resources on the ACP tab on the [Assessment website](#).

Second Semester
2020–2021
Code #: 4101

EXAMPLE ITEMS World History, Sem 2

1



Source: [upload.wikimedia.org](https://upload.wikimedia.org/holbeinhenryviii.com)
holbeinhenryviii.com

The paintings by Leonardo da Vinci and Hans Holbein both reflect —

- A the influence of humanism during the Renaissance
- B the lives of common people to represent the monarchy
- C the natural environment of Europe
- D new ideas that have religious overtones

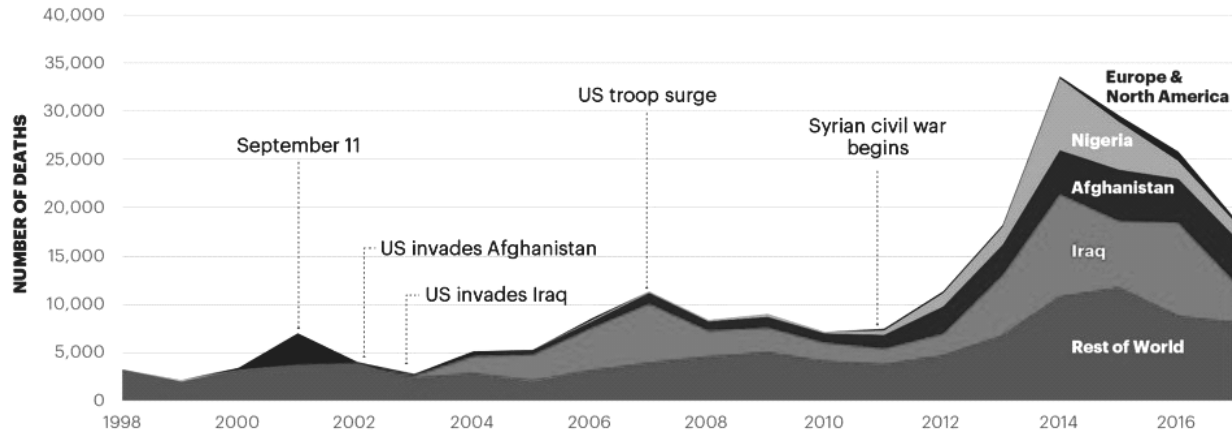
2

Economic philosopher Adam Smith believed that the state should not interrupt the free play of natural economic forces by imposing government regulations on the economy. Which term most closely refers to Adam Smith's philosophy?

- A Mercantilism
- B Laissez-faire
- C Communism
- D Socialism

EXAMPLE ITEMS World History, Sem 2

- 3** **44%** Since peaking in 2014, deaths from terrorism have fallen 44%.
- 60** Since 2012, more than 60 countries experience at least one fatal terrorist attack each year.



Source: START GTD, IEP Calculations

Source: globalterrorismindex.org

What does the data suggest about radical Islamic terrorism?

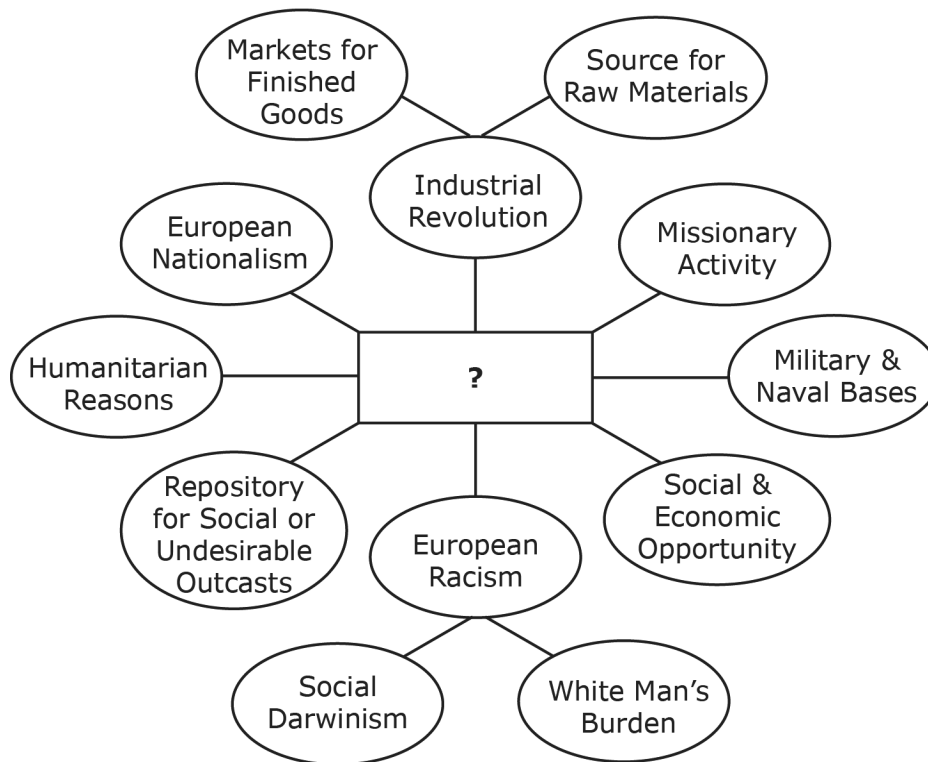
- A** The Department of Homeland Security has been unsuccessful in deterring radical Islamic terrorism.
- B** The USA Patriot Act has radicalized more Muslims to join radical terrorist organizations globally.
- C** The majority of the decrease in terrorist attacks and deaths is concentrated in the Middle East.
- D** Terrorist attacks and fatalities are decreasing due to government anti-terrorism measures.

4 What caused the United States market for European goods to drop sharply during the Great Depression?

- A** Europeans stopped making goods that Americans wanted.
- B** Congress placed high tariffs on imported goods.
- C** Americans preferred to buy goods made in the United States.
- D** Congress allowed only the exportation of goods.

EXAMPLE ITEMS World History, Sem 2

5



What title best completes the chart?

- A The Discoveries and Impact of the Scientific Revolution
- B The Impact of Enlightenment on Political Revolutions
- C The System of Mercantilism Used by European Absolute Monarchs
- D The Causes and Outcomes of European Imperialism

6

My medical school class was lucky to have a good course in preventive medicine. At that time, anyone who went into preventive medicine and public health was assumed to have graduated at the bottom of the class. A shingle on Park Avenue was the measure of success, not saving lives in poor countries. Now, students are eager to study global health.

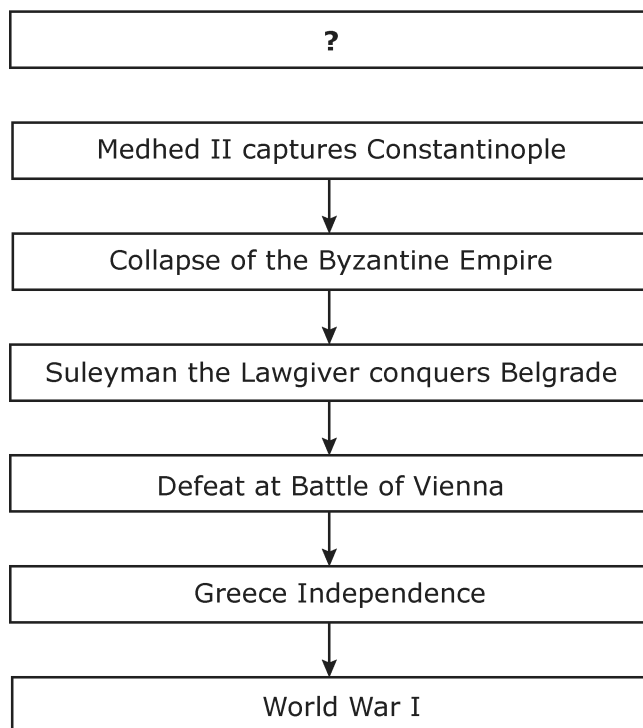
—Lawrence Altman, *So Many Advances in Medicine, Yet So Many To Come*

What was one effect of the change discussed in this excerpt?

- A Fewer doctors are trained to treat diseases such as AIDS.
- B Medical doctors are no longer adequately compensated for their service.
- C Preventive medicine is less emphasized today than in the past.
- D Medical doctors are now better trained to fight diseases in developing countries.

EXAMPLE ITEMS World History, Sem 2

7



The timeline best describes which sequence of events?

- A** European intellectual expansion during the Reformation
- B** The influences of the Ming Dynasty trade network
- C** The rise and decline of the Ottoman Empire
- D** European financial exploration during the Columbian Exchange

8

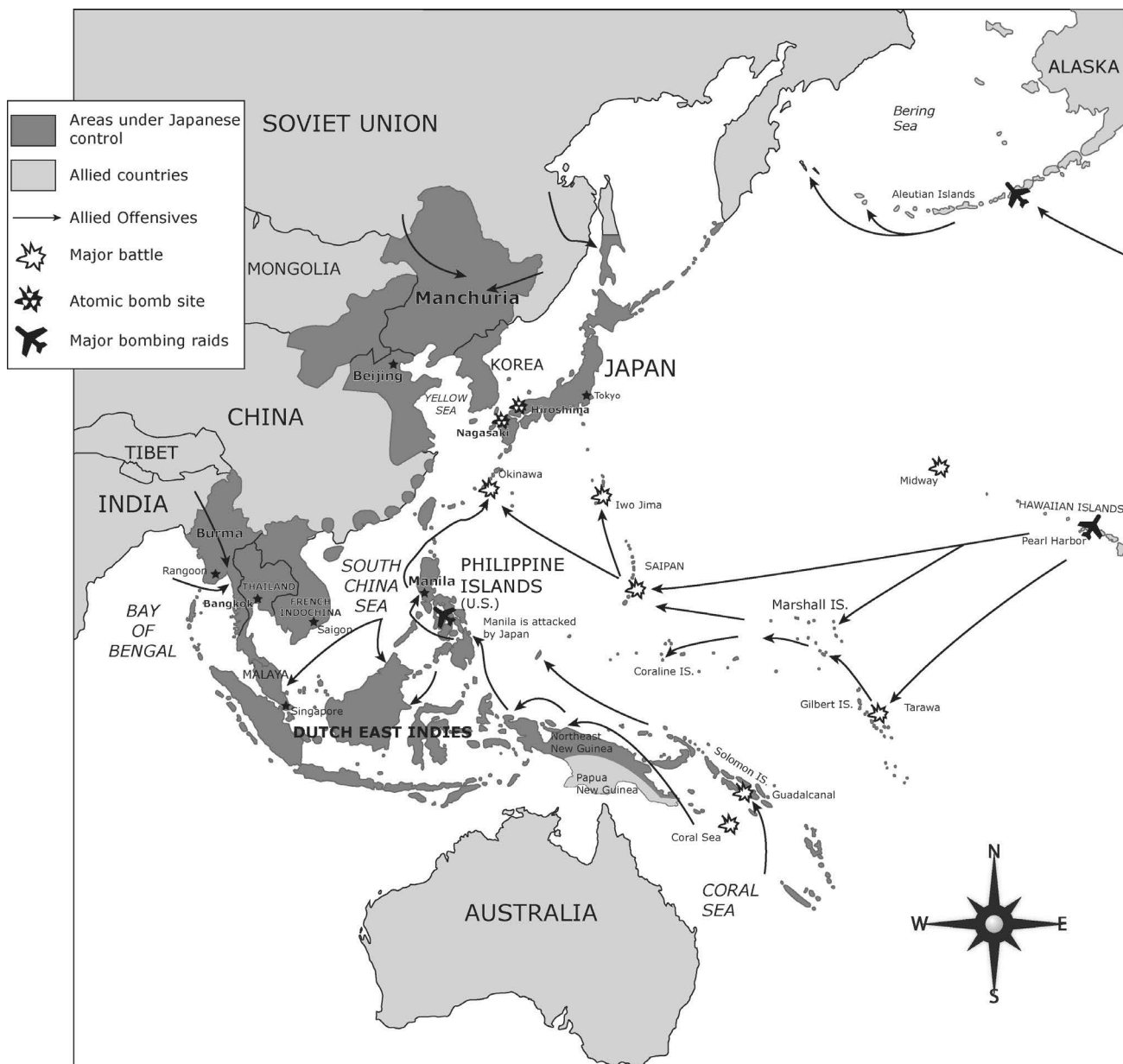
Benito Mussolini	Adolf Hitler
<ul style="list-style-type: none">• Italian Dictator• Founder and Leader of the Fascist Party of Italy• Dismantled all democratic institutions• Made Italy predominant in the Mediterranean-Red Sea region	<ul style="list-style-type: none">• Chancellor of Germany• Leader of the Nazi Party• Violently suppressed political opposition• Started World War II

Mussolini and Hitler were leaders in which type of government?

- A** Totalitarian
- B** Communist
- C** Monarchy
- D** Oligarchy

EXAMPLE ITEMS World History, Sem 2

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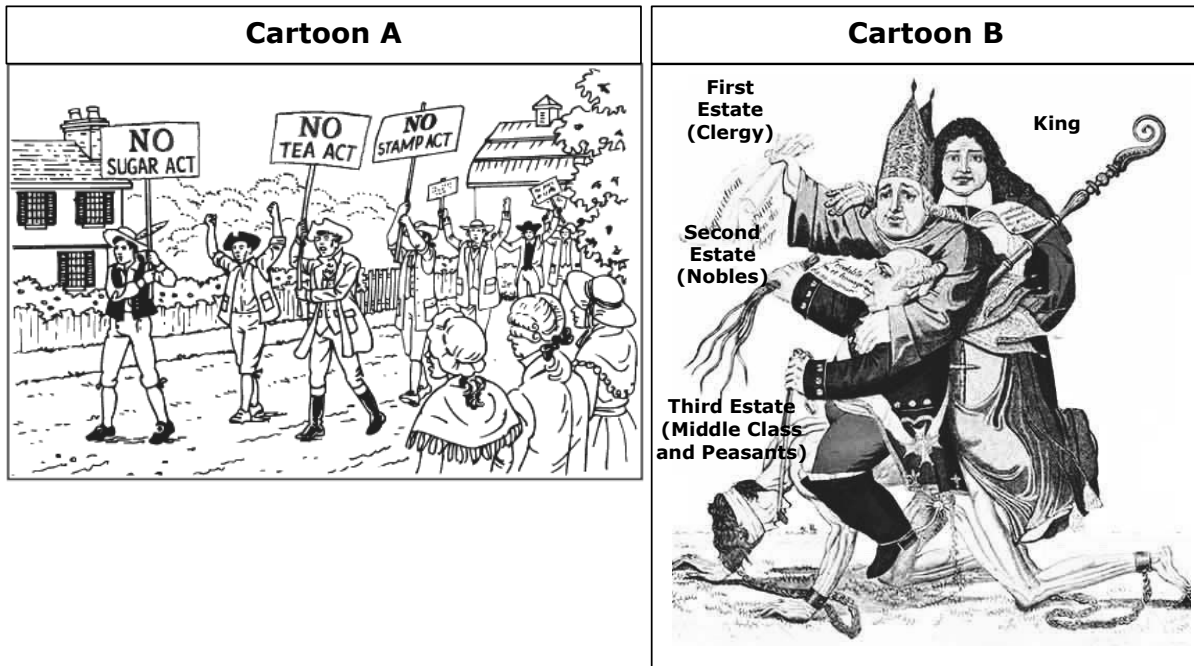


The map shows the location of battles fought during —

- A World War I
- B World War II, Pacific Theater
- C World War II, European Theater
- D Korean War

EXAMPLE ITEMS World History, Sem 2

10



Lesson Exemplar: Comparing the American, French, and Russian Revolutions

According to the political cartoons, what was one cause of both the French and American Revolutions?

- A Conflict in both nations over slavery
- B The high tax burden on the nobles and the clergy
- C Unfair taxes mandated by the king
- D Severe shortages of sugar and tea in the colonies

11

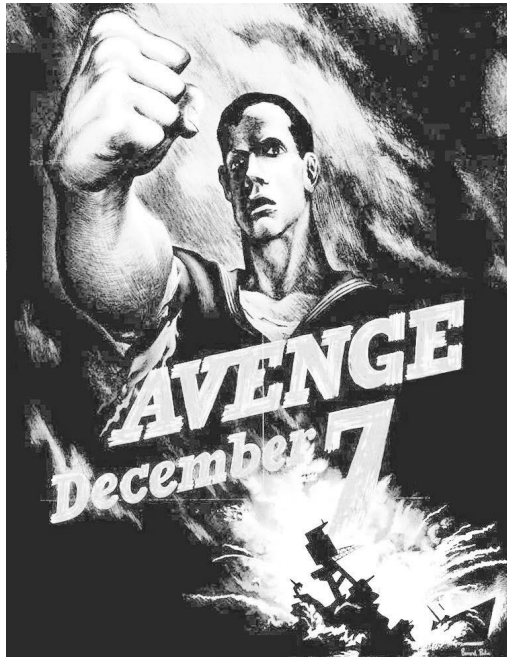


Chinese paintings during the Song Dynasty reflected —

- A an ideal that human perfection was attainable with great effort
- B an emphasis on the beauty of natural objects and landscapes
- C the natural resources available to make art
- D the importance of the arts on society

EXAMPLE ITEMS World History, Sem 2

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Source: library.northwestern.edu

Which event is depicted in the poster?

- A** U.S. bombing of Hiroshima and Nagasaki
- B** German invasion of Poland
- C** Japanese attack on Pearl Harbor
- D** American naval victory at the Battle of Midway

13

The Internet has radically changed the business world. It has enabled companies to improve their competitive edge and increase productivity because of the speed of access to information and of electronic transactions. It allows a company based in the United States to have a customer service call center in Bangalore, staffed by highly trained staff but with lower wage costs. On the other hand, the growth in Internet use by businesses globally also opens up new job markets for United States information technology professionals and engineers, whose expertise is sought outside the home market.

Based on the statement, how does the Internet impact modern globalization?

- A** It provides free access to the same media outlets around the world.
- B** It provides English-speaking countries a vehicle that popularizes Western standards.
- C** It opens up new markets for goods and services needed by international businesses.
- D** It provides a platform for politicians to disseminate their messages internationally.

EXAMPLE ITEMS World History, Sem 2

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Source: warinsights.files.wordpress.com

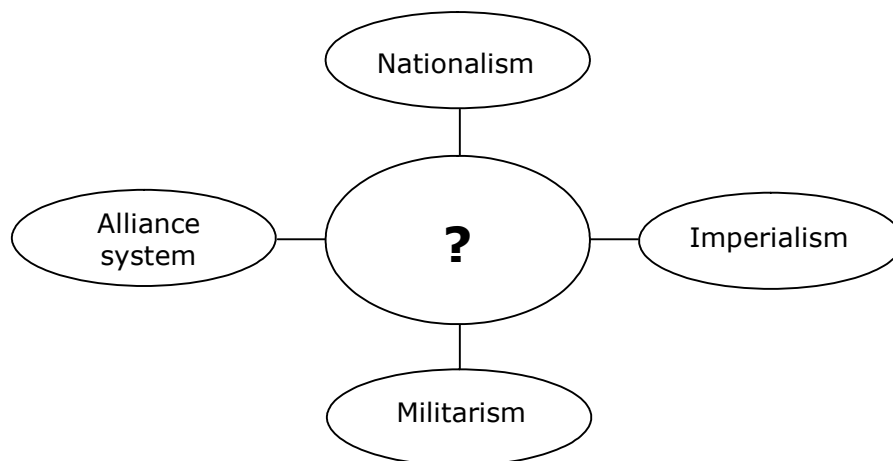


Source: afhso.af.mil

These images are from a period of great tension between the Soviet Union and the United States. Which historical era do the images represent?

- A Cold War
- B Persian Gulf War
- C World War II
- D Vietnam War

15

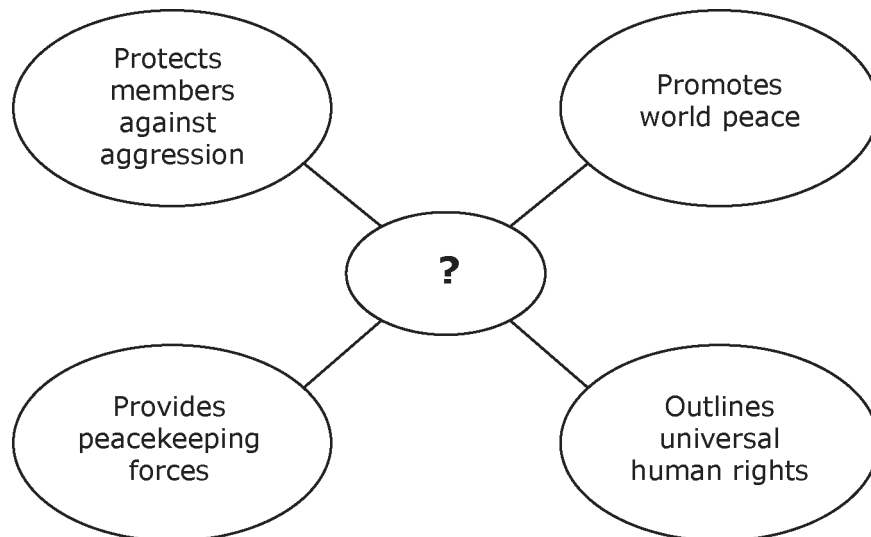


What is the best description for the information in the web?

- A Methods of European expansion in the Americas
- B Significant causes of World War I in Europe
- C How the Soviet Union was created
- D Reasons for the expansion of Communism in Europe

EXAMPLE ITEMS World History, Sem 2

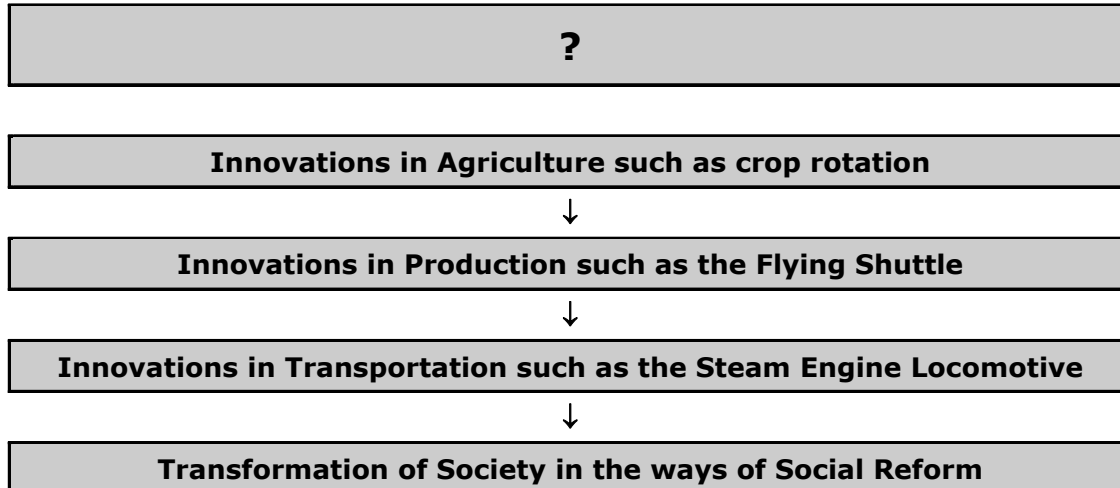
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Which intergovernmental organization is described in the graphic?

- A United Nations
- B European Union
- C Latin American Free Trade Association
- D North Atlantic Treaty Organization

17



What is the best title for the chart?

- A Events of the Enclosure Movement in Europe
- B Events of the Stock Market Crash in 1930
- C Impact of Global Inequalities Among Nations
- D Economic and Social Impacts of the Industrial Revolution

EXAMPLE ITEMS World History, Sem 2

18

- Mahatma Gandhi, India
- Nelson Mandela, South Africa
- Martin Luther King Jr., United States
- Lech Walesa, Poland

These individuals are examples of —

- A** writers of anti-American propaganda
- B** leaders of abolitionist movements
- C** individuals who used non-violent protests to change society
- D** leaders of religious groups that challenged Communist regimes

19

In classical empires, patriarchal social systems developed in which women —

- A** had significant political influence and legal rights
- B** did not testify in court or attend school
- C** were not permitted to participate in agricultural activities
- D** ran households and educated their own children

20

Today's global economy largely depends on technological innovations in —

- A** trade and European banking
- B** railroads and shipping
- C** telecommunications and computing
- D** petroleum and coal refining

21

The My Lai Massacre and the Pentagon Papers increased anti-war sentiment among Americans during which 1970s conflict?

- A** Persian Gulf War
- B** Israeli-Palestinian War
- C** Korean War
- D** Vietnam War

EXAMPLE ITEMS World History, Sem 2

- 22** Which statement is accurate about the launch of Sputnik in 1957?
- A** The United States accelerated the development of surveillance technology.
 - B** The Soviet Union responded by detonating an atomic bomb.
 - C** The United States accelerated the growth of its space program.
 - D** The Soviet Union completed the first manned mission to the moon.
- 23** During the Age of Enlightenment, affluent women hosted social gatherings called salons, which —
- A** challenged ideas about traditional gender roles
 - B** established all-female schools
 - C** published newspapers
 - D** provided financial support to philosophers

24 Whole villages were deported at an hour's notice, with no opportunity to prepare for the journey, not even in some cases to gather together scattered members of the family, so that little children were left behind.

—*American Consul General at Beirut*

Which group experienced deportations and mass killings by the Turkish government from 1915 to the early 1920s?

- A** Jews
- B** Communists
- C** Non-Christians
- D** Armenians

EXAMPLE ITEMS World History Key, Sem 2

Item#	Key	SE	Process Skills	SE Justification
1	A	WH.25A	--	Analyze examples of how art...reflect[s] the history of the cultures in which they are produced
2	B	WH.17A	30A	Identify the...characteristics of the free enterprise system, including the influence of Adam Smith
3	D	WH.14B	--	Explain the impact of radical Islamic terrorism
4	B	WH.11A	--	Summarize the international, political, and economic causes of the global depression
5	D	WH.1E	--	Identify major causes and describe the major effects of...European imperialism
6	D	WH.27D	--	Explain the role of...medical advancements in developing the modern...society
7	C	WH.1D	--	Identify major causes and describe the major effects of...the rise of the Ottoman Empire
8	A	WH.12A	30A	Describe the...characteristics of totalitarianism
9	B	WH.15A	--	Locate...regions of historical significance directly related to major eras...in world history
10	C	WH.9A	28E, 30A	Compare the causes...of the American and French revolutions
11	B	WH.25A	28E	Analyze examples of how art...reflect[s] the history of the cultures in which they are produced
12	C	WH.12C	30A	Explain the major...events of World War II, including...the attack on Pearl Harbor
13	C	WH.16C	28E	Describe the economic impact of globalization
14	A	WH.13A	--	Summarize...the development of the Cold War
15	B	WH.10A	30A	Identify the importance of imperialism, nationalism, militarism, and the alliance system in causing World War I
16	A	WH.19D	28E, 30C	Explain the significance of...the United Nations
17	D	WH.8A	--	Explain how the Industrial Revolution led to...economic...changes
18	C	WH.20A	--	Describe how people have participated in...changing their governments
19	D	WH.23A	28E	Describe the changing roles of women...during major eras of world history
20	C	WH.27D	--	Explain the role of telecommunication technology, [and] computer technology...in developing the modern global economy
21	D	WH.13C	--	Identify major events of...the Vietnam War
22	C	WH.27C	--	Explain the effects of major new military technologies on...the Cold War
23	A	WH.23A	--	Describe the changing roles of women...during major eras of world history
24	D	WH.21D	--	Identify examples of genocide